

INTERNATIONAL ASSOCIATION OF FORENSIC MENTAL HEALTH SERVICES

NEWSLETTER

VOLUME 3 | ISSUE 2
SPRING 2018

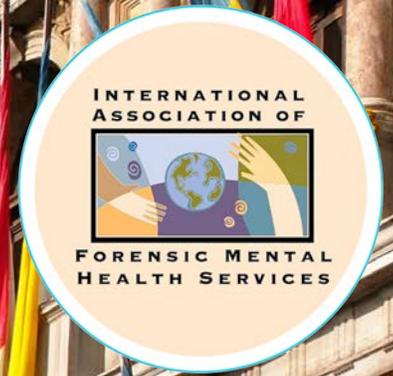


Photo by Pedro

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See you in Antwerp!

Dear members of IAFMHS,

Welcome to the latest installment of the IAFMHS newsletter. With the 18th Annual IAFMHS Conference in Antwerp, Belgium (June 12-14, 2018) coming up quickly, this edition focuses on many of the conference details members and attendees will need to prepare for their trip. In addition to an update from the IAFMHS President, Barry Rosenfeld, this quarter's newsletter features an article on what not to miss from the Conference Scientific committee, outlining sessions and conference events to look forward to as well as information on the conference's keynote speakers.

As part of a normal series of features, this edition's International Forensic Mental Health Services Highlight is written by Kris Goethals, Ph.D., and appropriately examines mental health services in Belgium; the Early Career Corner spotlights Evan Norton, Psy.D., and offers tips for conference networking as a young professional; and lastly, the student section focuses on prepping for the PhD Viva. We also highlight a recent publication in our journal, an article written by Nick Husband and colleagues from the UK and the Netherlands that presents a rapid review of the characteristics and needs of long-stay forensic psychiatric patients.

As always, we would like to encourage graduate students, early career professionals, and other members of IAFMHS to submit content to the newsletter and welcome all comments and feedback.

Looking forward to seeing you all in Antwerp!

Alicia Nijdam-Jones, Editor

IAFMHS President Barry Rosenfeld

IAFMHS NEWSLETTER Spring, 2018

What does IAFMHS membership mean to you? Personally, when I think of IAFMHS, I think of friendships, some predating the organization, but many a direct result of time spent at the annual meeting, finding shared interests, and collaborating – or just socializing with colleagues from around the globe. But as we approach our 20th anniversary, I think a reassessment of our goals, and our progress towards those goals, is warranted. After nearly two decades of growth, our organization is flourishing. We continue to have strong attendance at our annual conference, submissions to our journal are at an all-time high, and our student section is larger than ever before. This growth has allowed us to think more broadly, with the aim of expanding both our reach and our vision. My goal as president is to help continue this expansion. But how do we accomplish that goal?

When I think about increasing the value of IAFMHS membership, I think in terms of what we provide to our members. In order to increase the size of our organization, we must continue to increase the benefits that a membership offers. Of course, the annual meeting and our journal (which is available electronically to all active members) is one such benefit, as these outlets provide a forum for us to discuss important issues and communicate new research and developments in our field. To be sure, the annual conference has long-been a cornerstone of the organization, and our conference organizers have prepared another outstanding conference program – both educationally and socially. We have an outstanding slate of keynote speakers (Drs. Morse, Ward and Johnstone, see page 5) representing a range of topics and continents, submissions were numerous and extremely strong (apologies to those who had their submissions rejected or “downgraded” from paper to poster), and we have scheduled multiple pre- and post-conference workshops. One of those workshops represents a collaboration with a local organization, NL-ATSA – the Netherlands chapter of the Association for Treatment of Sexual Abusers. They have prepared a mini-conference, a “Master Class,” with several invited speakers on the day preceding the conference and is the type of collaboration that we hope to continue in future conferences. In addition, the “social” program includes a dinner with live music in a beautiful, historic venue, as well as a pre-conference cocktail hour, delicious lunches, and multiple student section events. And for those of you staying at the conference hotel, do NOT miss the breakfast (its included with the room)!



Barry Rosenfeld Ph.D.

Professor of Psychology,
Fordham University,
New York, United States

Note that this emphasis on the upcoming conference should not overshadow the exceptional progress our journal continues to make, now under the leadership of Tonia Nicholls and her Associate Editors. The journal’s submission rate continues to climb too, and there are two upcoming special issues, one on forensic applications of neuroscience and a second on forensic interviewing. But beyond the journal and the annual conference, we have also tried – and I intend to continue trying throughout my presidency – to increase the range of benefits we can provide to our members. Hopefully, many of you have begun to realize these changes (enhancements) to our organization, one of which is this very newsletter. After years of unsuccessful efforts to develop and produce a newsletter, we have achieved that goal. Thanks largely to the efforts of our newsletter editor, Alicia Nijdam-Jones, we now have a quarterly publication that will be delivered electronically to your inbox (and archived on our website). I anticipate that the contents (and value) of the newsletter will grow over time, but that will depend on two things: the input and response of you, our members. We hope that many of you will volunteer contributions to the newsletter, and we have developed a number of “features” that will hopefully be of interest (e.g., articles by early career professionals that highlight their career path, descriptions of forensic services provided in less developed or otherwise underrepresented countries). You are also welcome to volunteer to help work on the newsletter. Perhaps identifying a recurring column or feature that would be of interest to our readers, and helping identify contributors who might provide the quarterly content. Whatever your resources, if you are interested in getting involved, Alicia will no doubt be receptive.

Another step we have taken to enhance the benefits of membership are through providing small research grants to our student members and, perhaps eventually, to our “regular” members.

Editorial Team

Alicia Nijdam-Jones, Editor
Fordham University (USA)

Kori Ryan, Associate Editor
Fitchburg State University (USA)

Ellen Quick, Editorial Assistant
Fordham University (USA)

IAFMHS President Barry Rosenfeld

IAFMHS NEWSLETTER Spring, 2018

We launched this fund, which was first proposed by our Student Section, who recommended that we develop a research fund in honor of one of our founders and first president, who recently passed away.

The Derek Eaves Research Grant began in 2017, with funds that the student section had raised from fundraisers and a generous donation from Derek himself, but has now been bolstered by generous contributions from long-time members, and will be growing substantially this coming year. Although the funds are still relatively modest (we currently limit awards to \$500 CAD), these recent contributions will allow us to increase the range and amount of money available for us to distribute. Your input as to how these funds should be earmarked is welcome, as are any contributions to the fund.

These efforts to enhance our membership base and conference attendance go to the heart of our organization. As president, I hope to exceed these goals and build upon our organization's greatest

strength: its diversity. This diversity will, as always, be readily apparent at our annual conference, as we have attendees from across the globe, representing the breadth of professions that truly reflects our interdisciplinary membership. I hope to see many of you there and if so, please introduce yourself. More importantly, think about getting involved with the organizational leadership. All organizations benefit from new ideas and new perspectives, and IAFMHS is no exception. We welcome volunteers, perhaps interested in helping with conference coordination, serving on a committee, or becoming part of the Advisory Board or Board of Directors. And for those of you who can't make it to Antwerp this year, make plans to attend the conference next year, when we're back in North America!

Barry Rosenfeld,
President of the IAFMHS



18TH ANNUAL IAFMHS CONFERENCE

IAFMHS 2018 Antwerp Conference

Catherine Wilson, Ph.D. | Scientific Committee Chair; Kori Ryan, Psy.D. | Scientific Committee Co-Chair

The scientific committee is excited to release the preliminary program for this year's conference in Antwerp, Belgium. You can find the preliminary program on our website, along with other important information about the annual conference. Diversity is a strong theme of this program. Every continent (except Antarctica) is represented at this year's conference, with a variety of dynamic papers, roundtables, posters, and symposia. Submissions this year expand the knowledge around forensic treatment and assessment with diverse populations including females, indigenous persons, military service persons, individuals with intellectual disabilities, etc. The diversity in disciplines is also represented, with a focus on psychology, psychiatry, nursing, and the criminal justice system. An example of the symposia with an international focus include Harry Kennedy's on International Perspectives on Innovative Forensic Services, and Johann Brink's International Comparisons of Specifications and Clinical Models with Secure Pathways.

As in past years, a variety of full and half day pre and post conference workshops are being offered for an additional fee. If you intend to participate, we encourage you to sign up early to ensure the program has enough participants to run. A full list is available on the IAFMHS website online and on page 4 of this newsletter.

In addition to a strong and diverse program, we hope to see you at the social events, and encourage you to consider attending the conference banquet at the Grand Café Horta.

Please visit the conference website to register here! We encourage you to register as soon as possible for what is sure to be an excellent conference in Antwerp. We look forward to seeing you there!

IAFMHS 2018 Antwerp Conference

Conference Workshops

PRE-CONFERENCE (June 11th, 2018)

1. Expert Testimony on Counterintuitive Victim Behavior: Using Expert Social Framework Evidence in Criminal Cases Involving Intimate Partner and Sexual Violence* **Mindy Mechanic, PhD**
2. United States Veterans in the Criminal Justice System: Understanding their Unique Needs and the Policy Responses Enacted by the Department of Veterans Affairs (VA) to Meet Those Needs* **Matthew Stimmel, PhD**
3. Introducing the MMPI-2-RF (Restructured Form) to Forensic Mental Health Practitioners: Translating Empirical Evidence into Practice^ **Martin Sellbom, PhD**
4. SAPROF (Adult Version): Assessment of protective factors for violence risk^ **Michiel de Vries Robbe, PhD**
5. Master Class on Sex Offenders with Intellectual Disability^ **Kasia Uzieblo, PhD, Petra Habets, PhD, Glyn Murphy, PhD, Leam A. Craig, PhD & John Taylor, DPsychol**

POST-CONFERENCE (June 15th, 2018)

1. Cognitive Assessment of Offenders Before the Courts* **Graeme Yorston, MRCPsych, Steffan Davies, FRCPsych, & Dariush Salehi, PhD**
2. A Solution-Focused Approach to Working with Intimate Partner Violent Offenders* **Emma Holdsworth, PhD & Kate Walker, PhD**
3. Violence Risk and Threat Assessments: An International Overview of Law, Ethics, Science, and Practice* **Christopher M. King, JD, PhD**
4. Violence Risk Screening with the Fordham Risk Screening Tool (FRST)* **Melodie Foellmi, PhD**
5. Diagnosis, Risk Assessment and Treatment of Paraphilias/Paraphilic Disorders and Hypersexual Disorder^ **Kris Goethals, MD, PhD & Florence Thibaut, MD, PhD**
6. DBT Milieu Structures and Strategies for Forensic Settings^ **Michele Galietta, PhD**

*Halfday Workshop; ^Fullday Workshop; CME points pending

Visit FPC Antwerpen!

The Antwerp Forensic Psychiatric Center recently opened its doors in 2017. This 182 bed facility provides high security forensic psychiatric care to both men and women who committed offenses but are mentally ill.

The Antwerp FPC has invited IAFMHS conference delegates to come for a free tour on Friday, June 15th. Attendees will travel together using public transit from the Hilton Hotel (8:30am) to the FPC Antwerpen and back (~€5 each) with a return to the city by 1:30pm. Please note that to attend the tour, you must bring valid ID and go through security.

There is room for only 25 attendees, so please reserve your spot today! For further information, or to sign up, please email Kris Goethals (kris.goethals@uantwerpen.be).



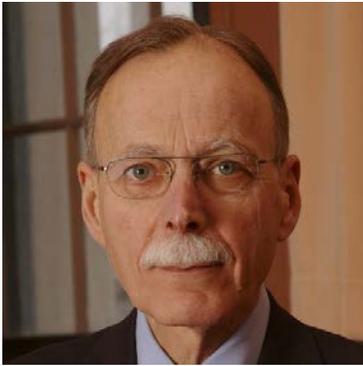
Student Member Rate \$150 CAD (~\$120 USD; ~€95; ~£85)
 Member - Standard Rate \$650 CAD (~\$510 USD; ~€415; ~£360)
 Non-member - Standard Rate \$800 CAD (~\$630 USD; ~€510; ~£445)

<http://www.iafmhs.org/2018-registration>

2018 Keynote Speakers

Dr. Stephen J. Morse |

Hope or Hype: The Promise of Neuroscience for Law & Forensic Psychology



Stephen J. Morse, J.D., Ph.D., is Ferdinand Wakeman Hubbell Professor of Law, Professor of Psychology and Law in Psychiatry, and Associate Director of the Center for Neuroscience at the University of Pennsylvania. In addition to being an attorney, he is also a board-certified forensic psychologist. Dr. Morse was Co-Director of the MacArthur Foundation Law and Neuroscience Project and was a member of the MacArthur Research Network on Law and Neuroscience. He has authored over 25 articles and book chapters on the relation of neuroscience to law. Dr. Morse has been the recipient of the “Distinguished Contribution to Forensic Psychology Award” of the American Academy of Forensic Psychology and the “Isaac Ray Award for Distinguished Contributions to Forensic Psychiatry and the Psychiatric Aspects of Jurisprudence” of the APA.

Dr. Lorraine Johnstone |

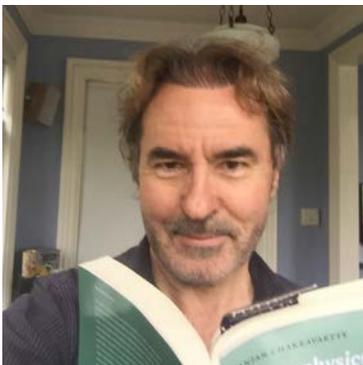
Understanding 'Psychopathic' Youth: Is it Time for a Paradigm Shift?



Dr. Lorraine Johnstone is a Consultant Clinical and Forensic Psychologist. She is a Visiting Professor at the Interventions for Vulnerable Youth (IVY) Project at Scotland’s Centre for Youth and Criminal Justice, Strathclyde University and Head of Child and Family Clinical Psychology in a NHS Child and Adolescent Mental Health Service. She has worked across all types of adult and adolescent forensic mental health services and in secure residential settings for children and adolescents. She has extensive clinical experience working with children, adolescents and adults who engage in serious violence and more recently sits in various committees and groups advising on how best to manage vulnerable youth. Lorraine has published extensively on a range of topics related to the development of antisocial conduct and criminality. She recently received the Butler Award from HRH Princess Anne for her work on IVY.

Dr. Tony Ward |

Correctional Rehabilitation: Beyond the Risk



Tony Ward, PhD, DipClinPsych, FRSNZ, received his Ph.D. and trained as a clinical psychologist at Canterbury University, Christchurch, New Zealand. Tony was the former Director of the Kia Marama Sexual Offenders’ Unit at Rolleston Prison in New Zealand and has taught clinical and forensic psychology at Victoria, Deakin, Canterbury, and Melbourne Universities. He is currently Professor Clinical Psychology at Victoria University of Wellington, New Zealand. Tony has published over 400 chapters, articles, books, and other scholarly works in the areas of forensic psychology and general rehabilitation and practice. His current research projects include the explanation of psychopathology and crime related problems such as protective and dynamic risk factors, and change processes in the psychopathology and forensic/correctional domains.

Forensic Mental Health Services in Belgium



Dr. Kris Goethals | Antwerp University Hospital, Belgium

I am very pleased to welcome you to Belgium in June. I am sure that you will love our country with its chocolates, excellent cuisine, beers, saxophones and fashion! As you may remember the song from the conference in Split last year: Potverdekke, it's great to be a Belgian! (potverdekke = Flemish for 'goddamn'). We look forward to showing you the best of Belgium when you attend the IAFMHS annual conference this summer.

I am a forensic psychiatrist and psychotherapist with several different professional roles. My primary responsibility is as director of the University Forensic Centre (UFC) at Antwerp University Hospital, Belgium. The UFC is a problem behaviour clinic for patients with paraphilia/paraphilic disorders and for sex offenders, but we also focus on the prevention of sexual abuse. About one-third of our patients come into treatment on a voluntary basis. The UFC, as a reference centre for Flanders, also provides teaching, training and research in the field of sex offending, paraphilic disorders, and other forensic mental health topics. I am also a Professor of Forensic Psychiatry at the University of Antwerp's Collaborative Antwerp Psychiatric Research Institute (CAPRI) and am involved in European teaching and training in forensic psychiatry and psychology. Examples of this are the Ghent group and the summer seminar on forensic psychiatry and psychology in Europe. Lastly, my clinical experience in forensic psychiatry and psychology is in both Belgium and the Netherlands, and I also provide non-forensic clinical services in a private practice for psychiatric patients. I balance my time outside of these responsibilities with research and other hobbies.



Kris Goethals, M.D., Ph.D.
Antwerp University Hospital,
University of Antwerp, Belgium

Currently, I am completing research in several areas, including examining the cognition of child molesters and evaluating forensic assertive community treatment in a continuum of care for male Belgian internees (i.e., individuals found not guilty for reasons of insanity or severe mental disorder). Some of my hobbies include playing the bass clarinet and the tenor saxophone, which I will play for attendees at the Conference Banquet Dinner this June.

An Introduction to Belgium

Belgium is a complex federal state with total population of 11.2 million inhabitants across three regions: Flanders = 6.5 million inhabitants; Wallonia = 3.5 million, and our capital Brussels = 1.2 million). The country is also separated into three communities that are Dutch, French- and German-speaking. Belgians are Dutch-speaking in Flanders (including Antwerp), French-speaking in Wallonia and bilingual in Brussels. It is a very small country of 30,528 km² and is surrounded by the Netherlands, France, Germany and Luxembourg.



Belgian Prisons and Jails and its Populations

Mental health care in Belgian prisons and jails has been neglected in the previous century. Despite repeated pleas by several opinion leaders in Belgian forensic psychiatry and psychology, the political authorities did not implement the necessary reforms in order to bridge the gap between regular psychiatric care and penitentiary forensic psychiatric care. The primary reason for this situation is that, despite having a well-organized and extensive public health system, Belgium has not extended equitable care to prisoners. It still remains the responsibility of the Ministry of Justice to organize health care within jails and prisons but the Ministry never assumed this duty to an acceptable level. Consequently, there is no quality control of the somatic and psychiatric care in jails and prisons. Fortunately, there are initiatives now to make the Ministry of Public Health responsible for forensic health care in these settings. A second reason for the comparatively low level of medical care in the Belgian penitentiary system is chronic overcrowding. Most prisons and jails were constructed in the nineteenth century. Modernization of the outdated infrastructure is slow and lacks sufficiency. The European Committee for the Prevention of Torture and Inhumane or Degrading Treatment or Punishment (CPT) of the Council of Europe has repeatedly condemned Belgium for the confinement conditions of prisoners and the lack of quality of medical care inside jails and prisons. The Belgian federal government decided in 2009 to build several new prisons and a brand new penitentiary medical facility which should be completed in the next decade.

In Belgium, the daily prison population is more than 10,000 prisoners: 5,500 are convicted, 3,500 on remand, 1,000 are 'interned' (not guilty for reasons of insanity or severe mental disorder) and 50 are juvenile incarcerated delinquents. The incarceration rate is 100 per 100,000 inhabitants, considerably lower than some other countries such as the US with 753, and England and Wales with 154, but somewhat higher than France with 96 and Sweden with 74 per 100,000 inhabitants. During the last 10 years the penitentiary population increased by 21%. Currently, 44% of the prisoners are foreigners and the deficient language skills of prisoners, prison staff and/or caregiver is a significant problem in the provision of psychiatric services.

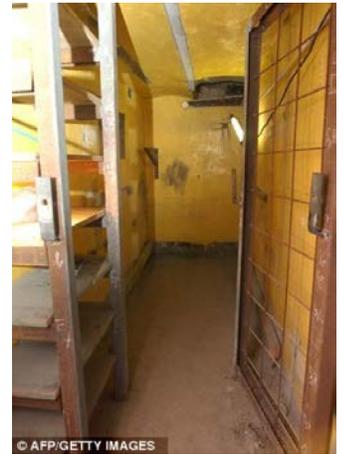
Internment

According to Belgian penal law, a person who has committed a criminal act and who is "either in a state of insanity, or in a state of

severe mental imbalance, or in a state of severe mental deficiency rendering him incapable of controlling his actions" will be interned (and called 'an interneer'). Internment is not a punishment but a measure of social protection for an undetermined period of time. Until recently, a lot of internees remained in prison, although they could receive improved treatment in psychiatric hospitals. After the opening of two new Forensic Psychiatric Centres in Ghent (2014) and Antwerp (2017), incarcerated internees moved to these new facilities. Internees may also be hospitalized in regular psychiatric hospitals but hospitals are often reluctant to admit them. Treatment for offenders in general psychiatric hospitals is mostly paid for and controlled by the general Belgian social security system.

Sex Offenders

Following the arrest in the mid-nineties of a highly publicized case of a serial murderer and rapist, the Belgian public was shocked. This rather exceptional case of Marc Dutroux did initiate several new laws and developments in the organization of Belgian forensic care, but also in the organization of the police and the development of a 'Unit for Missing Children'. The aims were: harsher punishment of sex offenders, better protection of victims, and to develop a forensic pathway to control and treat sex and mentally disordered offenders. Concrete examples of the trend were: the creation of specialized community treatment units for the guidance and treatment of released sex offenders (Cooperation agreement between the federal state and the regional communities) and an important law (2005) confirming the legal rights of detainees to health care of the same quality as health care in the community.



© AFP/GETTY IMAGES
Dungeon built by Marc Dutroux for hiding his victims

Antwerp 2018

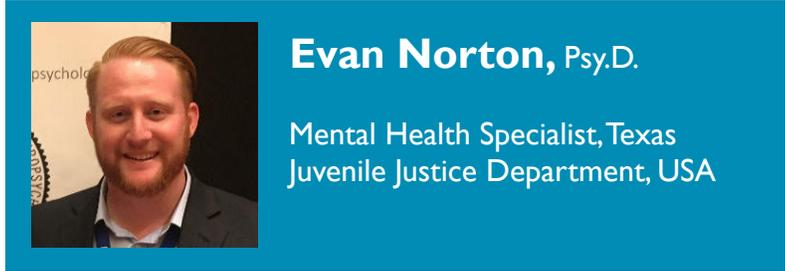
Hopefully, we've piqued your interest in Belgium and our justice system. We look forward to seeing you at the conference in June and having discussions on the intersection of justice systems and mental health in other countries across the world!

International forensic mental health practitioners, we want to hear from you!
Please consider writing about your country's policies/practices and your experiences for the next newsletter!

Networking as a Young Professional: Four Tips for Making the Most Out of a Conference

Evan Norton, Psy.D. | Mental Health Specialist, Texas Juvenile Justice Department

It seems as though life is a constant game of objectives. Get into grad school, check. Survive graduate school, check. Graduate, check. Okay, now what? It seems as though once you've finally "made it" and graduated, you have more work to do than ever before. Post-graduation, you need to find a post-doc or a job, start studying/working toward licensure all the while, you want to be marketing yourself and your skills. I know it sounds exhausting, but it doesn't have to be. Networking and developing connections as a young professional is an exciting time. Few things are more motivating to a young professional than meeting potential collaborators. I've had a number of exciting projects and collaborations develop over a plate of cheese at a conference mixer, or a mutual admiration of professional hockey. Here are four things I like to remind myself when I'm heading to a conference and hoping to get in some networking time.



Evan Norton, Psy.D.

Mental Health Specialist, Texas Juvenile Justice Department, USA

1. Invest in conference related events.

It is true that conference banquets, outings or social hours can sometimes carry a big bill, but they present invaluable networking opportunities. During these events, people often let their "professional nimbus" down and you can engage in more genuine discussion. I've always been more inclined to introduce myself to someone I have seen at talks throughout the day when at a conference related function, than when they're running to catch the elevator. Lastly, most conference related events have food, which we all know is the "great equalizer."

2. Don't shy away from new talks/experiences.

I try to go to at least one talk a day that is out of my comfort zone. Presentations that don't seem outwardly relevant to my current interests often have a plethora of information that I can use or may need in the future.

3. Don't necessarily be afraid to go speak to the "big players" or "big names" in your field.

Some of the nicest, most helpful people I've spoken with are the ones I cited multiple times in my dissertation. The people whose names you see everywhere are often the most down to earth people, who enjoy speaking with young professionals. Many conferences, especially IAFMHS are built around developing the next generation, not ostracizing them. Remember to be respectful of their time, as well.

4. Lastly, and most importantly, remember to give yourself credit.

You know more than you often give yourself credit for. If you've just finished school then you've likely spent countless hours reading and writing about the latest research for your classes. You're probably more capable at carrying on a conversation than you think. Don't be afraid to engage someone in a conversation about your interests.

Conferences are meant to bring people together. If you're chatting with a group of people after a talk and they invite you to dinner or a coffee, consider going. Some of my best experiences at conferences were when I agreed to attend an extra training I initially didn't want to, or went to dinner with some new colleagues. Not everything needs to be about networking or objectives, it can be nice just to chat. I encourage you to branch out, find your inner extrovert and order some extra business cards, because you are going to need them.

**Did you receive your degree within the last 7 years?
If so, you are an early career professional and we want to hear from you!
Please consider writing about your experiences, your research, thoughts, and concerns for the next newsletter!**

Prepping for the PhD Viva

Sarah Janes, M.Sc. | IAFMHS Student Board Communications Officer

Lindsey Gilling McIntosh, M.Sc. | IAFMHS Student Treasurer

The 'main event' of the PhD goes by several names across the world, though perhaps most commonly as the 'viva' (used in the United Kingdom) or the dissertation 'defense'. For many postgraduate students, it is the last big hurdle to achieving a doctoral degree. Understandably, it can be a bit rattling to think about how to best prepare for such an important event. We recently had a chance to go through resources available online and in print and extract some tips that may interest fellow postgraduate students.

Continued on the next page



Lindsey Gilling McIntosh

Doctoral Student, Psychiatry
University of Edinburgh



Sarah Janes

Doctoral Student, Clinical Psychology
University of Edinburgh

Postdoctoral Research Fellowship Opportunity

The Mental Health and the Law lab is seeking motivated candidates with interests in forensic mental health, justice, and safety for a full-time postdoctoral research position at the Institut Philippe-Pinel Research Center. The fellowship is for 12 months with a possible second year appointment and provides research and academic training as well as an opportunity to mentor a range of junior trainees (e.g., undergraduate, masters, Ph.D., psychiatry residents).

Description

Data has already been collected through multiple projects and a new national study is starting up. The postdoctoral fellow will lead and participate in the development of a series of scientific papers on trajectories of individuals receiving forensic mental health services as well as coordinate research activities and supervise research assistants and students.

The goal is to expand and enrich the candidate's knowledge of forensic mental health and the scientific method, and to extend the candidate's skills in conceptualizing and executing statistical analyses and writing manuscripts for publication in high impact scientific journals.

Qualifications

Applicants must have a recent Ph.D. in a related discipline (e.g., Psychology, Psychiatry, Epidemiology, Sociology, Criminology, etc.) and have a demonstrated record of experience in advanced quantitative statistical methods. Applicants must also have a demonstrated ability in preparing and publishing research papers. The applicant must be interested in pursuing a career that focuses broadly on mental health, antisocial behaviour, justice, safety, mental health, and the law.

Environment

The position is to be held at the Institut Philippe-Pinel Research Center affiliated with the Department of Psychiatry of the Université de Montréal and is funded through a CIHR operating grant. Supervision will be ensured by Professor Anne Crocker.

The postdoctoral fellow will be integrated into the national team and be offered the necessary supervision to develop all of the abilities necessary to become an independent scientist. Teaching and student (co)supervision opportunities will also be offered.

We are seeking to fill the position as soon as possible, applications will be reviewed immediately. Applicants are encouraged to submit by **June 15th, 2018**.

To apply, please send the application package to Dr. Anne Crocker (anne.crocker@umontreal.ca)

- Curriculum Vitae
- Cover letter detailing research interests, experience, and career goals
- Two letters of recommendation
- Two manuscripts



Philippe Pinel Institute of Montreal
Image retrieved from UdemNouvelles

Prepping for the PhD Viva: Continued

What's the Point?

It's helpful to keep in mind the reason vivas take place. The point isn't to put the candidate through unnecessary stress, or embarrassment (even though it may seem that way!). The purpose of participating in a viva, after submitting the thesis, is primarily to

- Prove that the candidate has completed the work outlined in the dissertation / thesis.
- Provide the candidate an opportunity to prove their academic competence and demonstrate they have acquired key skills such as critical reasoning.
- Provide the candidate an opportunity to communicate their research as a unique contribution to a particular academic field.

How to Prepare after Submission

There is often a period of up to several months following the submission of the thesis, before the viva takes place. Certainly some preparation for the viva should take place during this time.

Some key tips for doctoral candidates:

1. **Think of the bigger picture.** Ensure that you are able to explain how your thesis fits into the bigger picture and how it relates to other past and present research (think, the 'background' or 'literature review' chapters). Examiners can often spend what might seem to the candidate as a disproportionate amount of time during the viva on this section of the thesis.
2. **Annotate your thesis.** The viva is an open book exam. Highlight, underline, write notes in the margin, add sticky markers for chapters or key sections. Make the thesis as useful as possible for you during the viva.

From Dr Sarah Brown (@sarahjw_brown) a postdoctoral researcher who received her PhD in Clinical Psychology from University of Edinburgh in 2017:

"I put sticky tabs throughout a hardcopy of my thesis that I took in with me so I could flip to each chapter if needed. I also sticky tabbed all the things I thought I might get called out on (and a few spelling errors, oops!!) which was also useful for corrections."



THE BEST THESIS DEFENSE IS A GOOD THESIS OFFENSE.

Retrieved from xkcd.com

3. **Try a practice run.** It's becoming more and more common for students to hold a 'mock' viva a week or two in advance of the actual viva. This could be with your supervisor or other generous colleagues. Students who had mock vivas generally report that although the mock was different in many ways from the actual viva, it was very helpful because it provided practice to answer unexpected questions about their theses. If it is not possible to have a full mock viva, think about how you could otherwise get practice. Consider arranging to give a seminar to your department, or as Dr. Susannah Johnston, Laboratory Demonstrator at the University of Edinburgh (PhD, 2017) says:

"I found chatting to a couple of other PhD students for 30 min about my thesis, immediately prior to the viva, really helpful in terms of getting my head in the right place."

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Prepping for the PhD Viva: Continued

IAFMHS NEWSLETTER Spring, 2018

Differences Around the World

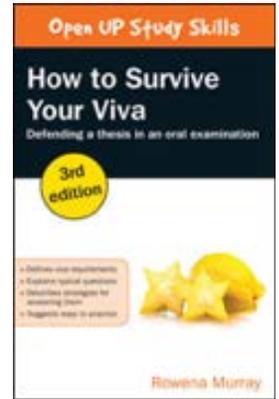
It became clear from exploring many of the resources online about vivas that they differ in substantial ways across the world, as well as by institution.

Presentations

- You mean it's not enough to have written a 70,000-word thesis? The candidate has to give a presentation as well? For many candidates, a brief presentation (10-30 minutes) on the work described in the thesis is often required to kick off the viva or defense. Such presentations are more common in North America, less common in the UK for example. Interestingly, many institutions in mainland Europe use the 'opponent' system in which an examiner actually presents on the student's thesis for the student, before the student and the opponent sit down for a one-on-one question and answer portion of the defense.

Who is in the room?

- The makeup of people in the room during the viva greatly varies by institution. In the UK, it is quite often just the candidate and two examiners, one internal and external to the University. However elsewhere the examiners are part of a committee of about 4 or 5 individuals, including the candidate's supervisors. The defense committee is often organised early in the PhD and is familiar with the student's research, having given input at various stages of the research.
- Some dissertation defenses are open to the public. This means interested departmental colleagues, even the candidate's family and friends, can cheer them on during the presentation, and join in during the Q & A. A tip for those students who have some spare time: because many defenses are public, you can find full defenses on YouTube!



Roweena Murray's book, now in its third edition, has helped countless postgraduate students successfully prepare for their vivas.

If you have any comments, or advice for students approaching their vivas, tweet us at @IAFMHS_students and use the hastags: #surviveyourviva and #dominateyourdefense. Check out our twitter page, where we have shared some of the online resources we came across in writing this article.

Be sure to check out our student activities and events in Antwerp!

<p>Student Welcome Brunch</p> <p>Tues, June 12th; 10:00 – 11:00 Location TBD</p>		<p>Fun Run in Stadspark</p> <p>Wed, June 13th; 07:00 – 08:00</p>
<p>IAFMHS Student Section Activities + Events</p>		<p>Student Panel: Unspoken Rules of Academia</p>
<p>Student Member Social Join us for Free Drinks & Food!</p> <p>Wed, June 13th De Groote Witte Arend 19:00</p>		<p>Time and location TBD</p>

Predictive Validity of HCR-20, START, and Static-99R Assessments in Predicting Institutional Aggression Among Sexual Offenders

IAFMHS NEWSLETTER Spring, 2018

Joel Cartwright recently published a paper from his dissertation research in *Law and Human Behavior*. Joel, the IAFMHS student president, is currently a research psychologist in the Violence and Victimization Research Program of the RTI International Center for Justice, Safety, and Resilience and a doctoral candidate in the Applied Social and Community Psychology Program at North Carolina State University. Joel's research interests include violence risk assessment and correlates of violence within people involved in the criminal justice system and military populations. Some of Mr. Cartwright's recent projects include an assessment of TROSA, a substance abuse treatment program and a key member of teams studying military workplace violence, reentry and recidivism, chronic pain treatment, and health risks among military personnel in the U.S. and abroad. Joel is also a Character Does Matter ambassador with the Travis Manion Foundation that works to develop character and leadership skills in young adults. Read more about Joel and his work here!



Joel Cartwright, M.Sc.

Doctoral Psychology Student,
North Carolina State University

Abstract: Sexual offenders are at greater risk of nonsexual than sexual violence. Yet, only a handful of studies have examined the validity of risk assessments in predicting general, nonsexual violence in this population. This study examined the predictive validity of assessments completed using the Historical-Clinical-Risk Management-20 Version 2 (HCR-20; Webster, Douglas, Eaves, & Hart, 1997), Short-Term Assessment of Risk and Treatability (START; Webster, Martin, Brink, Nicholls, & Desmarais, 2009), and Static-99R (Hanson & Thornton, 1999) in predicting institutional (nonsexual) aggression among 152 sexual offenders in a large secure forensic state hospital. Aggression data were gathered from institutional records over 90-day and 180-day follow-up periods. Results support the predictive validity of HCR-20 and START, and to a lesser extent, Static-99R assessments in predicting institutional aggression among patients detained or civilly committed pursuant to the sexually violent predator (SVP) law. In general, HCR-20 and START assessments demonstrated greater predictive validity—specifically, the HCR-20 Clinical subscale scores and START Vulnerability total scores—than Static-99R assessments across types of aggression and follow-up periods.

SOLICITATION: IAFMHS BOOK SERIES EDITOR

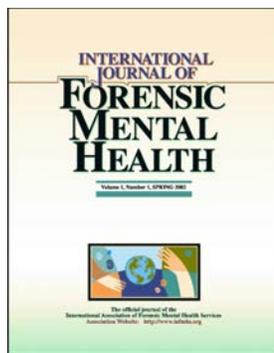
The International Association of Forensic Mental Health Services sponsors a book series, published by Routledge. The series publishes books on a range of topics in forensic mental health, including assessment and treatment in both criminal and civil contexts. The book series is intended to provide an international forum for disseminating research and practical developments to forensic mental health professionals.

Dr. Ron Roesch is ending his term as editor so we are beginning a search for someone to take over as Editor as of January 1, 2019. The Editor is responsible for soliciting and reviewing proposals for books, editing manuscripts, and ensuring the quality of books sponsored by IAFMHS. You can see a list of books published in the series at <http://www.iafmhs.org/Book-Series>. The Book editor receives 3% of royalties from each book and the term of office is 5 years.

If you would like to be considered, please submit a short letter of interest (maximum 400 words) and a copy of your C.V. by e-mail to Michael.doyle@manchester.ac.uk (Chair of the selection committee) by **Monday June 5th, 2018**.



Feature Article



Characteristics and Needs of Long-Stay Forensic Psychiatric Inpatients: A Rapid Review of the Literature

Nick Huband, Vivek Furtado, Sandra Schel, Mareike Eckert, Natalie Chueng, Erik Bulten, and Birgit Völlm

Department of Psychiatry and Applied Psychology, University of Nottingham, UK
 Pompefoundation, Nijmegen, The Netherlands
 Behavioural Science Institute, Radboud University, Nijmegen, The Netherlands

This rapid review summarizes currently available information on the definition, prevalence, characteristics, and needs of long-stay patients within forensic psychiatric settings. Sixty nine documents from 14 countries were identified. Reports on what constitutes “long-stay” and on the characteristics of long-stay patients were inconsistent. Factors most frequently associated with longer stay were seriousness of index offence, history of psychiatric treatment, cognitive deficit, severity of illness, diagnosis of schizophrenia or psychotic disorder, history of violence, and history of substance misuse. Although some countries are developing specific long-stay services, there is presently no consensus on what might constitute “best practice” in such settings.

GET INVOLVED WITH IJFMHS

The *International Journal of Forensic Mental Health* would like to invite members to become involved in the peer-review process. We're looking for Editorial Board members, ad-hoc reviewers and student reviewers.

BECOME AN EDITORIAL BOARD MEMBER

The IJFMH invites people who are appropriately qualified and have diligently provided high quality reviews to the journal to self-nominate for the **Editorial Board**. Editorial Board members are required to commit to reviewing ~6 papers per year.

Please send a succinct paragraph to an Associate Editor who is familiar with your reviews or the Editor (Tonia Nicholls) or the Editorial Assistant (Ilvy Goossens), describing your qualifications to be a reviewer, your contributions to the association (e.g., served on the Advisory Board, worked on a Local Organizing Committee), and/or journal to date (e.g., provided high quality reviews consistently for past 3 years). Finally, please include a minimum of 4-5 areas of expertise and your preferred title and affiliation.

BECOME A REVIEWER

If you are interested in becoming an **ad-hoc reviewer**, please contact us. In order to facilitate this process, we recommend that you are nominated by a member of IAFMHS (a succinct email is sufficient) and provide us with your CV and 4-5 areas of expertise. Emails can be sent to the Editor or Editorial Assistant.

BECOME A STUDENT REVIEWER

We are particularly interested in supporting **student reviewers**. Students should be admitted to a graduate program in a related discipline and must have a direct supervisor who is willing to collaborate on the review(s). If you are interested in becoming a student reviewer, please send your CV with a brief statement of support by your supervisor, and include up to five areas of expertise. Emails can be sent to the Editor or Editorial Assistant.

Please refer to the journal's [webpage](#) for more information, or contact the Editor, Tonia Nicholls (tnicholls@forensic.bc.ca) or the Editorial Assistant, Ilvy Goossens (ilvy.goossens@forensic.bc.ca), with your inquiries.

We look forward to your further involvement in our association's journal!

Associate Editor Highlight



Michael Daffern, Ph.D.
 Associated Editor, IJFMH
 Centre for Forensic Behavioral Science,
 Swinburne University of Technology,
 Australia

Michael Daffern is Professor of Clinical Forensic Psychology with the Centre for Forensic Behavioural Science, Swinburne University of Technology, and Consultant Principal Psychologist with the Victorian Institute of Forensic Mental Health (Forensicare). He divides his time between teaching, clinical practice and research, the focus of which is the assessment and treatment of violent offenders. He is particularly interested in understanding violent behaviour and

how we can improve assessment, engagement and treatment of violent offenders. He has sought to integrate and test models of aggression and violence with violent offender samples and conducted research into violence risk assessment, case formulation, treatment effectiveness and change measurement. Currently, he is working with doctoral students to develop and test an intervention targeting violent script rehearsal. He is also working with other students testing an electronic application that provides guidance for violence prevention guidance based on DASA risk assessments. During his time away from the research world, he enjoys swimming and over the Australian summer he competes in ocean water swims.



CALL FOR CONTRIBUTIONS!

The IAFMHS newsletter team would like to invite members to contribute short articles/submissions for the next or a following edition of the IAFMHS quarterly newsletter. Contributions may include one of the following topic areas (listed below) or if you are interested in becoming involved in a semi-regular column or feature, please contact the newsletter editor to further discuss potential ideas.

- 1. International updates:** Articles may highlight news, trends, laws or policies that impact the work of individuals in the IAFMHS community.
- 2. Innovative risk reduction strategies:** Articles may highlight current research or clinical practice implemented by IAFMHS members.
- 3. Training and pedagogy in forensic mental health:** Articles may focus on methods or emerging issues for enhancing knowledge for supervisors, trainers, instructors, professors, or other staff educating forensic mental health professionals.
- 4. Other topic of relevance:** Members may submit articles of a topic relevant to the individuals in the IAFMHS community. Please contact the newsletter editor to propose a topic prior to submission.

Submissions should be sent to the editor in Word format and discuss the above subjects relevant to the IAFMHS community. When e-mailing a submission, please include full name, title, institutional affiliation, and contact information. All articles which are selected for publication will be proof read for content, spelling and grammatical errors.

- Suggested 500-1000 words/5 references
- Articles may include section headings
- Illustrations, tables, sidebars are encouraged to illustrate or emphasize article's message

Authors names and affiliations will be included with their article in the newsletter. Authors will be informed of the decision to include the article in current or later editions of the newsletter, however, editors reserve the right to make minor editorial changes as well as not publish every submission.

If you have questions, please email the newsletter editor, Alicia Nijdam-Jones (anijdamjones@fordham.edu). We look forward to receiving your submissions!

Thank you from the IAFMHS Newsletter Editorial Team,

Alicia Nijdam-Jones, M.A., Fordham University
 Kori Ryan, Psy.D., Fitchburg State University
 Ellen Quick, M.A., Fordham University

Call for Papers: Psychological Science and Juvenile Justice

A special issue of *Translational Issues in Psychological Science*

Translation Issues in Psychological Science (TPS) is opening submissions for consideration for a special issue titled "Psychological Science and Juvenile Justice." This special issue is part of an innovative journal, titled *Translational Issues in Psychological Science*, co-sponsored by the American Psychological Association (APA) and the American Psychological Association of Graduate Students (APAGS).

The Editors will consider manuscripts across a broad area of psychological research relevant for juvenile justice, including but not limited, to such topics as:

- Conducting and translating developmental science to inform law/policy regarding legal responses to adolescent offending
- Translating social psychological and sociological research to inform policy/practice in law enforcement and court responses
- Family, social and environmental influences on childhood development to inform juvenile justice system policies and practices
- Trajectories of offending from childhood through adolescence as they relate to policy regarding secure juvenile corrections
- Issues in developing community-based alternatives to juvenile court processing
- Theoretical and promising approaches to the reduction of racial/ethnic disparity in juveniles' arrest, justice system processing, and dispositions
- Translating research on risk-and-needs assessment methods to improve their effective implementation in juvenile justice
- Clinical psychological research relevant for mental health services in juvenile justice
- Translating developmental science to improve forensic assessments of adolescents' legally-relevant capacities
- Promising justice-system-based interventions to enhance healthy development and reduce recidivism among young offenders
- Translating developmental science to address recent proposals to extend juvenile justice jurisdiction into young adulthood

Manuscripts submitted to TPS **must be co-authored by at least one psychologist in training** (graduate student, postdoctoral fellow), should be **written concisely for a broad audience**, and **focus on the practical implications** of the research presented in the manuscript.

For more information about the journal, including detailed instructions to authors, visit the [TPS website](#). The deadline for submissions is **July 1, 2018**.

– Thomas Grisso, Ph.D., Special Issue Editor, & Mary Beth Kenkel, Ph.D., Editor-in-Chief



Reviewers Needed for Psychology Law Evidence Database (PLED)

The Psychology-Law Evidence Database (PLED) is currently seeking professional and senior graduate student volunteers to add to our network of over 40 reviewers from around the world.

WHO WE ARE:

The PLED is a comprehensive, continuously updated, freely accessible database of high-quality meta-analyses, systematic reviews, and legal documents pertaining to psychology and law, jointly run by Simon Fraser University's Mental Health, Law, and Policy Institute and Consolidated Continuing Education and Professional Training.

WHAT WE DO and WHAT WE NEED:

We conduct monthly systematic and standardized searches of the literature to collect published evidence related to psychology-and-law. We have also implemented a peer-review system and are in need of reviewers. For each source, you would receive a PDF of the document and a completed objective review of the paper's methodological quality, and you would complete a subjective rating of quality and a recommendation for inclusion or exclusion based on your read of the paper and the objective rating.

If you are interested in becoming a reviewer for the PLED, please contact us at pled@sfu.ca.

